# Annual ACPV Approved Training Program Review Form

Review Date: April 19, 2011

Updated June, 2012

# 1. Name of Training Program and Address:

Master of Avian Medicine

Department of Population Health 953 College Station Road Athens, GA 30602

2. Training Program mission, goals Mission: and objectives:

The Department of Population Health offers an 18 month non-thesis Master of Avian Medicine (MAM) graduate Degree. The program is designed for veterinarians seeking a career in clinical avian medicine in the poultry industry. Course work in microbiology, pathology, and poultry science is combined with practical field and laboratory experiences in clinical avian medicine. At least 41 semester credit hours of course work, a research project, and the satisfactory completion of a final oral examination are required.

Goals:

1. Students should be able to recognize the clinical signs of gross lesions associated with common diseases of commercial poultry. They will know the etiology, diagnostic tests, treatment, and prevention associated with each of these diseases;

2. Students will be knowledgeable of varying commercial poultry husbandry practices and understand their impacts on poultry health and productivity;

3. Students will become proficient at obtaining clinical information including a flock history from clients and in the techniques of post mortem examination as a means to obtain a diagnosis of disease problems in commercial poultry submitted to a diagnostic laboratory. This includes proficiency in field investigations of flock problems. Students will be expected to maintain problem-oriented medical records;

4. Students will become proficient in current techniques used to isolate and identify avian pathogens including viruses, bacteria, and fungi. They will also perform various serologic tests used to quantify antibodies against several common avian pathogens;

5. Students will be able to recognize specific reactions of avian tissue to injury through microscopic examination. They will be able to identify specific findings such as parasites, viral inclusions, pigments, bacteria, and/or fungi;

6. Students will obtain basic knowledge regarding judicious use of antimicrobial and anticoccidial agents as well as vitamins and minerals. Students will also become familiar with the action and effects of possible toxicants including mycotoxins;

7. Students will be expected to pull all pertinent information together to provide poultry production company personnel with recommendations regarding disease causes and economic corrections which are appropriate for the company structure.

**Recruiting and Selection:** 

1. The program does not need to recruit for residents because they come to us. Nearly all the Eskelund Preceptors come to PDRC while in vet school and spend anywhere from a week to a month at PDRC. Plus, we have a large number of veterinarians from outside the U.S. visiting, many of whom apply.

2. The selection criterion is based on a minimum of 1000 on the GRE test and a good GPA. However, we don't look solely at those 2 criteria. Their poultry experience is also taken into consideration. The program now requires the applicants come for an interview. There are 10-15 applications received annually for 2 positions. Once the UGA Graduate School has completed applications available for review in early January they are circulated among all 13 of the faculty members at PDRC who rank them. The faculty members then meet to discuss the overall rankings and vote for the 2 students.

## Objectives:

1. Objectives: A preliminary written and oral examination after the first year of study with written feedback provided as to weak areas in the student's progress;

2. A final or exit oral exam at the end of the program of study to assure that the student has met the minimum level of proficiency in the listed objectives with verbal feedback as to passing or failing of this test;

3. An exit review of the program is written at the time of the final oral examination to obtain feedback from the graduating student as to observed strengths and weaknesses noticed in the program of study;

4. This information will be reviewed annually by the graduate coordinator. The information will be shared with other clinical faculty for discussion and possible program review.

### 3. Affiliated University(s):

University of Georgia

### 4. Primary Program Contact:

Dr. Charles Hofacre

# 5. When do your students graduate from the

program? Circle all that apply

May August

December

6. ACPV Diplomate Faculty Members:

#### Name Address Email Tel

1 Charles Hofacre 953 College Station Rd. <u>chofacre@uga.edu</u> 706-542-5653

2 Stephen Collett 953 College Station Rd. <u>colletts@uga.edu</u> 706-542-5084

3 Guillermo Zavala 953 College Station Rd. gzavala@uga.edu 706-542-5058

4 John Glisson 953 College Station Rd. jglisson@uga.edu 706-542-1904 (Emeritus)

5 Susan Williams 953 College Station Rd. <u>smwillia@uga.edu</u> 706-583-0523

6 Hector Cervantes 1031 Westchester Court, Watkinsville, GA 30677 <u>Hector.Cervantes@pahc.com</u> 706-310-0083 (Adjunct)

7 Stewart J. Ritchie 30325 Canary Court, Abbotsford, BC V4X 2N4 Canada stewart.ritchie@canadianpoultry.ca 604-854-6600 Ext. 304 (Adjunct) 6. Have there been any changes to the program since the previous year including program funding, staff, facilities support, etc? If so, please explain.

No

## 1 Current Student Enrollment 2012 (number of students and names):

This year's total enrollment: 5 Students names:

- 1. Anne Hurley Bacon
- 2. Chad Malinak
- 3. Blayne Mozisek
- 4. Elise Myers
- 5. Yun-Ting Wang

#### 2 Students that Graduated last year (2011) (number of students and names):

- 1. Denise Brinson
- 2. Peter O'Kane
- 3. Rodrigo Espinosa

# 8. How many students that graduated from your program submitted an application for the ACPV exam in 2011?

#### 2

9. Of these students, how many graduates were successful in their application to sit for the ACPV exam in 2011?

2

10. How many or what percent of these participants passed all 3 sections of the ACPV exam?

100%

If the participant (s) did not pass the entire exam, how many passed 1 of 3 sections (1/3) of the exam?

N/A

If the participant (s) did not pass the entire exam, how many passed 2 of 3 sections (2/3) of the exam?  $\ensuremath{\mathsf{N/A}}$ 

ACPV BOARD OF GOVERNOR'S ADDITIONAL COMMENTS:

